

High Street Primary School

St Paul's Ave, Barry, CF62 8HT

01446 734553

office@highstreetprimary.co.uk



Reach for the Stars, by Learning and Growing Together

GOVERNORS ANNUAL REPORT TO PARENTS – Sept 2024/25

INTRODUCTION

Welcome to the Governors Annual Report to Parents for Sept 2024/25. In this report we will give you a brief overview of many aspects of school life from last year, in line with the requirements set out in the Department for Education and Skills Welsh Government – The School Governor Annual Reports (Wales) Regulations 2011.

OUR CONTEXT

By July 2025, we had 232 pupils on roll, aged from three to eleven years of age. This included 31 Nursery pupils who attended on a part-time basis. From September 1st 2025, Y Bont SRB for up to 8 learners from across the Vale with Social, Emotional and Mental Health difficulties became the responsibility of the Vale of Glamorgan in line with all other SRB's in the Vale of Glamorgan. Until this point, the budget and staffing for the SRB was the responsibility of the Headteacher.

32.3% of pupils were identified as being eligible for free school meals (3 year average), above the local authority and national averages. 7% of pupils were identified as having Additional Learning Needs and Individual Development Plans. This was around local and national averages. All 8 pupils in the School Resource Base had Local Authority Individual Development Plans regarding Specialist Provision being identified as the means to meet their needs.

OUR VISION

At High Street Primary School, we reach for the stars by nurturing kind, curious, and confident learners. Together, we grow through our values of responsibility, co-operation, respect, resilience and kindness - preparing every child to thrive in our diverse and ever-changing world.

OUR CURRICULUM PURPOSE AND AIMS

- Build trusted relationships that promote confidence, wellbeing, and strong partnerships between learners, families, staff, and the community.
- Promote inclusivity, equity, and celebrate diversity, helping learners understand their place in Wales and the wider world.
- Create a safe, happy environment rooted in respect, belonging, and wellbeing.
- Provide a solid foundation of basic skills through a broad, balanced, and personalised curriculum rich in authentic experiences.
- Inspire curiosity, awe, and a love of learning through engaging, real-world opportunities.
- Empower pupil voice and encourage responsibility, leadership, cooperation, and active participation.
- Challenge learners through a stage-not-age approach, fostering independence, resilience, and pride.
- Develop identity and strong connections to people and places.
- Maintain high expectations and accountability, securing the best outcomes for all while upholding our core values of responsibility, co-operation, respect, kindness and resilience.

GOVERNING BODY 2024/25

As a Governing Body we are committed to supporting the school in continuing to provide the best possible Education for its pupils. During 2024/25, our school Governing Body comprised of the following representatives:

Chair: Lucy Jones

Vice Chair: Cllr Naomi Marshella

Headteacher: Sarah McKee

Teacher Representative: Miss Morris

Staff Representative: Andrea Walker

LA Governors: Cllr Naomi Marshallsea, Lindsey Wright and Lois Banks

Community Governors: Jamie Phillips, Bethany Paines-Chumbley, Rev. K Ruwermisma

Parent Governors: Emily Thomas, Graham Stephens, Sam Barnard and Jayne Sutton

Minor Authority Representative Governor: Sara Vernon-Jones

Observer: Gareth Macpherson (Deputy Headteacher)

Clerk To Governors: Rachel Cox

The Chair of Governors can be contacted via: office@highstreetprimary.co.uk

GOVERNORS INVOLVEMENT

Half Termly full Governing Body, termly Committee Meetings and learning walks, have ensured consistent challenge and an ongoing awareness of aspects of school provision and management. Policies and plans adopted by Governors this year have included:

- Safeguarding
- Health and Safety
- Absence Management
- Whole School Pay Policy
- GDPR Policy
- CCTV Policy
- Strategic Equality Plan
- Policy for Physical Practice and Intervention
- Fire Safety Plan
- Special School Leave Update
- Educational Visits Policy
- Lock Down Policy
- School Uniform Policy
- Admissions Policy

Relevant policies are accessible on our school website.

ATTENDANCE

Parents are required to telephone the school if a child is unwell on the first day of absence. To ensure the safety of pupils, the school supports this with a 'First Day' response message / call if no reason for absence is provided. If there are continued concerns around attendance of less than 90%, a graduated response is then triggered to support pupils and their families in achieving at least 90% attendance. In line with Vale Policy, Holidays are not authorised and where repeated holidays are taken, families are at risk of receiving a fixed penalty notice from the Vale. We are grateful for parents' co-operation in this matter

The Governing Body have adopted the Welsh Government Attendance Policy guidelines. All local authorities are working to improve attendance and prevent unnecessary absences.

Attendance Figures for 2024/2025 Compulsory school age (Age 5+)

Absences	September 2023/24	September 2024/25	September 2025/26 Target
Percentage of attendance	89.18%	91.69%	92.50%

SCHOOL IMPROVEMENT 2024/25

To take the school forward, the School Development Plan included key priorities which were monitored and evaluated throughout the year alongside the school's Improvement Partner on behalf of Central South Consortium and the Governing Body. 'Good Progress' was reported across all targets.

Focus: Literacy – Talk for Writing

We improved the quality and progression of writing across the school by introducing the Talk for Writing approach. All staff received training, and we implemented consistent planning from Reception to Year 6. Regular learning walks, book looks and pupil voice activities helped us monitor progress, supported by new resources, handwriting books and clear assessment points throughout the year.

Key Achievements:

- Pupils are more confident writers and speakers, using richer vocabulary and stronger sentence structures.
- All classrooms now promote high-quality language development.
- Assessments reflect that many pupils are writing at or above their chronological age.
- Handwriting is improving steadily across the school.

Focus: Digital Learning

We strengthened digital learning across the school to ensure pupils use technology safely, confidently and creatively. This included updating our Digital Strategy and online safety procedures, providing staff with professional learning, refreshing digital resources, and introducing a new DCF tracker. We also established pupil Digital Leaders, worked with external providers such as Technocamps and delivered digital-awareness sessions for parents and carers.

Key Achievements:

- Many pupils access digital learning regularly and purposefully across the curriculum.
- Many pupils show progress in digital skills using the DCF tracker.
- Nearly all pupils demonstrate age-appropriate understanding of online safety.
- Many staff report increased confidence with digital tools following training.
- A majority of parents who attended workshops feel better informed about supporting safe online behaviours at home.

Focus: Careers and Work-Related Experiences (CWRE)

This year, we strengthened career-related learning across the curriculum and successfully achieved Stage 2 of the Careers Wales Quality Award. Staff received focused training, we carried out audits, learning walks and pupil voice activities and we engaged parents to help shape our provision. We also began developing links with employers, launched enterprise activities and created a CWRE resource bank to support learning in every year group.

Key Achievements:

- Stage 2 Careers Wales Quality Award achieved.
- Many staff report increased confidence in delivering CWRE.
- Most pupils took part in at least one work-related or employer-led experience.
- Most pupils can speak more confidently about jobs and workplace skills.
- More than half of older pupils can explain the importance of communication and Welsh in the workplace.
- Enterprise activities boosted teamwork, creativity and problem-solving.
- CWRE is now more visible across our school and in the curriculum through improved mapping and resources.

Focus: Welsh Language, Culture and Bilingualism

This year we strengthened bilingualism across the school and successfully achieved the Bronze Siarter Iaith Award, marking a significant step towards developing a strong Welsh ethos. Through expanding our Criw Cymraeg, increasing the use of incidental Welsh, introducing weekly Welsh assemblies and enriching pupils' experiences with Welsh culture, we have deepened learners' enjoyment and confidence in using the language.

Key Achievements:

- A strong Welsh ethos is now evident across classrooms and shared spaces.
- More learners are using incidental Welsh daily and can explain its benefits.
- Welsh learning is enhanced through regular assemblies, digital tools used by all year groups and enriched cultural opportunities.
- Learner engagement in reading and using Welsh has increased, and positive attitudes towards the language are growing.
- Our strong leadership and highly effective Criw Cymraeg were highlighted in our successful Bronze Award achievement.

Focus: Anti-Racism Knowledge & Understanding

We deepened whole-school understanding of anti-racism by joining the Vale Anti-Racism Action Research Project and completing professional learning on racism, bias and microaggressions. Staff also reflected on beliefs, school culture and learner experiences, and created a progressive Anti-Racism Action Plan with consistent responses to incidents.

Key Achievements:

- Many staff reported increased confidence in recognising and discussing racism.
- A consistent whole-school approach to responding to racist incidents is becoming well embedded.
- Staff have a stronger understanding of microaggressions and their impact on pupil wellbeing.
- Many pupils show improved awareness of fairness, respect and inclusion.

Focus: Wellbeing, Equity and Inclusion:

This year, we strengthened our shared commitment to an inclusive, anti-racist school where every child feels valued and supported. Our focus on Wellbeing, Equity and Inclusion has helped remove barriers to learning for vulnerable groups, including ALN pupils, Young Carers and those with EAL - ensuring equity so that all children can thrive.

Key Achievements:

- **Uniform & Clothing:**
A new Uniform & Appearance Policy, along with a swap shop and support grants, helped reduce uniform costs for families, increased swap-shop use and strengthened pupils' reported sense of belonging by 25%.
- **School Lunches & Free School Meals:**
By promoting FSM entitlement, enhancing Breakfast Club and improving menus, more pupils now access a healthy daily meal. Breakfast Club engagement has increased to an average of 95 pupils a day – Around 40% of pupils on roll.

- **Home–School Relationships:**
Additional learning and engagement sessions strengthened our community. Parent involvement in events rose and attendance at learning sessions increased by 30%, deepening our school-community relationships.
- **Support for Vulnerable Groups:**
Improved identification and planning for Young Carers, ALN, EAL and other groups led to better understanding of individual needs, enhanced universal provision and targeted support.
- **Attendance:**
Enhanced monitoring and a clear staged response helped us identify concerns more quickly and improve attendance for vulnerable learners.

Together, these steps reflect our ongoing commitment to ensuring every child has the support, opportunities and sense of belonging they need to succeed. Thank you for your continued partnership.

PROGRESS AND ATTAINMENT

In line with Government guidance, written reports to parents and carers were sent out at the end of the Summer term. Reports contained information on progress in core subjects and general information about progress across the curriculum. Strengths and targets for development were identified. Outcomes of Welsh Government Assessments in Reading and Procedural Maths for Year 2 through to Year 6 were also shared with parents within the report. Parents / carers were informed of how to contact school if they wished to further discuss report content with a member of staff.

PROMOTION OF HEALTHY EATING, GOOD HEALTH AND HYGIENE

Healthy eating is promoted throughout the year through curriculum learning opportunities and experiences. Big Fresh provide the daily school menu, offering children a hot meal, baguette or jacket potato daily. Yogurts and fruit are a consistent dessert feature. Healthy lunchboxes are encouraged. Water is consistently available from water coolers at both ends of the building. A free breakfast club is offered for all children from Nursery through to Year 6. As the benefactor of a grant from the 'Greggs Breakfast Club Foundation', the school offers pupils a menu of choice which includes cereal, toast, fresh fruit, yogurt, scrambled eggs and pancakes. Parents are asked to provide an unprocessed fruit snack for break times.

Teeth cleaning has continued again this year with Nursery pupils through to those in Year 2. School Health checks have remained a consistent feature for our younger pupils alongside the annual flu nasal spray and MMR catch up appointments being offered for all learners.

ADDITIONAL LEARNING NEEDS (ALN)

The school has made good progress in adopting the Welsh Government's Additional Learning Needs (Wales) Act 2018 and Additional Learning Needs (ALN) Code 2021. Most children have their learning needs met through universal provision in the classroom. Those with needs have additional or different support to which is provided within the context of universal provision. All children identified as having additional learning needs or those in the process will have an Individual Development Plan. This is a legal document which protects the rights of the child.

The school has a policy for Additional Learning Needs (ALN) which is accessible on the school website. ALN learners are carefully monitored to support and progress all pupils towards achieving their potential.

SPORT / PHYSICAL ACTIVITY

All children participate in weekly sessions, indoors and outdoors. Despite best efforts to re-establish sporting fixtures across the cluster, this has not yet been successful. Nevertheless, Mr Macpherson did manage to arrange a few friendly boys and girls football games with Gladstone Primary.

TOILET FACILITIES

Toilet facilities are cleaned daily. The school provides foaming soap and hand dryers.

WELSH LANGUAGE DEVELOPMENT

The Welsh Language is developed across the school through daily use of incidental Welsh, Helpwr Heddiw and class sessions focused on specific sentence patterns. Professional learning opportunities for all staff ensures effective role models and supports progression across the school. This year Miss John and Mrs Smith enjoyed a residential week learning Welsh which was followed by weekly courses they continue to attend. As with all professional learning opportunities for all staff, this has ensured effective role models and supports progression across the school.

SHARED LEARNING AND CELEBRATIONS

The school has held many successful events over the year:

- Celebration of World Book Day
- Halloween Disco
- St David's Day Eisteddfod and Chairing of the Bard
- Children in Need
- 'Moving On' transition sessions with parents
- Antbullying Week
- Remembrance Day
- Dwr Cymru – How it works?
- Safer Internet Day
- Show Racism the Red Card
- Metro Bank Activities / Banking
- Design a Smile (Teeth)

PUPILS WITH DISABILITIES

The school faces some challenges in meeting the requirements of the Disability Discrimination Act in relation to the number of steps at access points to the school and our sloping front yard. Our Accessibility Plan is available on our school website demonstrating how we meet and plan to meet these needs.

EXPENSES

No Governor claimed any travel or subsistence allowance during the last year.

SCHOOL FUND

Events like our school fair and Halloween Disco fund additional resources, opportunities and experiences for learners. Funds are also used to contribute to the cost of transport and school trips. The fund is audited externally on an annual basis.

PARENT / CARER MEETINGS

Parental consultation meetings were offered on three occasions during the year, in October, February and in July. The option of face to face or telephone calls consultations were provided. More than 75% of parents / carers met with staff.

COMPLAINTS PROCEDURE

The School has a Complaints Procedure Policy in place which is located on our school website.

MAINTENANCE WORK

This year, the council funded and completed work to replace areas of roofing in the main school building. Internal decoration work caused by water damage in the main hall, corridors and children's toilets was carried out. Mr Buckeridge completed this work in the Summer. Further works completed by our caretaker Mr Buckeridge included painting the Year 2 classroom, modelling and fittings in our nursery and Reception classrooms.

School Holiday September 2024/25

Autumn Term 2024

Start: Monday, September 2, 2024

Half-term: Monday, Oct27, 2025 – Friday, Oct 31, 2025

End: Friday, December 19, 2025

Spring Term 2025

Start: Monday, January 6, 2025

Half-term: Monday, Feb17, 2025 – Friday, Feb 21, 2025

End: Friday, April 11, 2025

Summer Term 2025

Start: Monday, April 28, 2025

Half-term: Monday, May 26, 2025 – Friday, May 30, 2025

End: Monday, July 21, 2025

PARENTAL COMMUNICATION

- Termly Parents Evenings
- Annual reports
- Weekly newsletters
- Arbor App
- Website

TRANSITION TO HIGH SCHOOL

In September 2025, our Year 6 learners transferred to the following schools:

- Whitmore High School: 17
- Pencoedtre High School: 3
- St Richard Gwyn High School: 9
- Stanwell: 3

These numbers included two individuals who successfully transitioned from Y Bont, the specialist resource base to mainstream settings.

SECURITY

The school has a controlled access system. The main external doors are electro-magnetically locked throughout the day. All gates are locked during the school day. An intercom system is used to enter the school site and building supported by a digital monitor. The indoor and outdoor close circuit television system monitors areas of the school to support the safety and wellbeing of staff, pupils, the building, equipment and resources.

SCHOOL PROSPECTUS

The School Prospectus is updated annually and uploaded to the school website.

INSET DAYS

2nd September 2024

4th November 2024

6th January 2025

28th April 2025

2nd June 2025

23rd July 2025

FRIENDSHIP FOREST

Each class accesses this outdoor learning space on a weekly basis to enhance learning and wellbeing.

The school has extended the use of the Friendship Forest to Ysgol Y Deri on a weekly basis.

SAFEGUARDING

The schools lead Designated Safeguarding Person is Mrs McKee, the Headteacher. The Deputy Designated Person is Gareth Macpherson, Deputy Head. Our school Governor Mr Phillips, is the link Governor for safeguarding. Robust recording and reporting systems are in place to ensure effective practice. All staff across the school complete annual safeguarding training and half termly refreshers. Safeguarding awareness is an ongoing feature of day to day school life.

Safeguarding concerns regarding pupils, parents and staff can be raised with the Headteacher and Deputy as Designated Safeguarding Persons.

Safeguarding concerns regarding the Headteacher can be raised with the Chair of Governors, Mrs Jones.

HEALTH AND SAFETY

A three tier Health and Safety inspection is undertaken on a consistent basis. This includes daily, weekly, half termly and annual inspections in line with recommendations provided by Health and Safety in the Vale of Glamorgan Council.

Risk Assessments are created and evaluated as needed, e.g. staff, pupils, equipment, resources, trips and events.

COMMUNITY and WIDER LINKS

High Street Primary School provided extensive opportunities and authentic experiences to support learners in their progress towards the Four Purposes.

- Harvest – engaging with Vale Food Bank
- Year 5 Swimming – Barry Leisure Centre
- D-Day Remembrance at Civic Offices – Year 6
- Memo Hall Cinema and workshop visits
- Vale Music Showcase – P Buzz and African Drums Y3 & Y4
- St Fagans visits and workshops
- Road Safety
- Engagement with ‘Big Moose’ Charity
- Sports Day held at Romilly Park
- Day trips to Barry Island
- Sky Arts Activities
- STEM – Dow Corning
- Learn to Code’ at Sony
- Gladstone Park – Whitmore Fundraising event
- Y6 Transition – Basketball / Costal Project
- Barry War Museum
- Dwr Cymru – How it works?
- Safer Internet Day

SCHOOL STAFFING STRUCTURE 2024/25

Senior Leadership Team: Mrs McKee (Headteacher), Mr Macpherson (Deputy Headteacher), Miss Kingston (ALNco) and Miss Anderson

Class	Teacher	Teaching Assistants
Nursery	Mrs Campbell (Monday and Tuesday) Miss John (Wednesday to Friday)	Mrs Hancock Mrs George
Reception	Mrs Turnball	Mrs Sanders Mrs Allan Mrs Jeynes
Year 1	Miss Morris	Mrs Edmunds Mrs Riff
Year 2	Miss Ainsely / Mrs Kingston	Mrs Riffar
Year 3	Miss Anderson	Mrs Martin
Year 4	Miss Vowles	
Year 5	Ms Jones	Mrs Smith
Year 6	Mr Macpherson (Monday to Wednesday am) Miss Hitchens (Wednesday pm, Thursday and Friday)	
Y Bont SRB	Mrs Smith (Monday to Thursday) Mrs (Wednesday to Friday)	Mrs Shaw Mr Williams Mr Dodd Mrs Evans Mr House

Additional Learning Needs Co-ordinators	Miss Kingston
Wellbeing / Family Engagement	Mrs Walker
Forest School	Mrs Martin
Business Manager	Miss Braund
Receptionist	Mrs Williams
Caretaker	Mr Buckeridge
Breakfast Club	Mrs Martin, Mrs Walker, Mrs Walters, Mrs Allan, Mrs Sanders, Mrs Smith and Mrs Jones
Catering Staff	Mrs Gill, Mrs Walters and Mrs
Dinner Supervisor	Mrs Adams

High Street Primary Outturn Report – Budget Allocation and Spending Sept 2024 / 25

Detail	Detail Description	Budget	Actual	Variance
10000	Full Time Teachers	637,937.00	620,382.03	17,554.97
10003	Special Unit - Teachers	82,768.00	74,590.64	8,177.36
10007	Supply Teachers	522.00	0.00	522.00
10009	Special Unit - Non Teaching	89,419.00	86,369.96	3,049.04
10012	Learning Support Assistants	64,206.00	62,918.35	1,287.65
10024	Midday Supervisors	2,829.00	2,796.12	32.88
10026	Caretakers	32,925.00	32,921.22	3.78
10038	Clerks To Governor	1,100.00	1,151.49	-51.49
10056	WG - LAEG Equity Non-Teaching	93,398.00	93,841.60	-443.60
10070	WG - LAEG Reform Non-Teaching	26,002.00	25,459.71	542.29
10072	Foundation Phase Nursery Non Teaching pay	0.00	0.00	0.00
10088	Reducing infant grant teachers	0.00	0.00	0.00
10095	Non-teach accelerated learning programme	0.00	0.00	0.00
10134	Breakfast Club Assistant	24,451.00	24,790.14	-339.14
10201	Admin.& Clerical General	62,183.00	62,178.04	4.96
10317	Maternity Pay Non-Teaching	0.00	0.00	0.00
10503	WG - LAEG School Standards Non-Teaching	183,233.00	179,009.21	4,223.79
17094	Agency teaching accelerated Learning programme	0.00	0.00	0.00
17095	Agency non-teach accelerated learning programme	0.00	0.00	0.00
17100	Mainstream Teachers - Agency Staff	69,000.00	85,259.14	-16,259.14
17103	Special Unit Teachers - Agency Staff	1,600.00	7,356.69	-5,756.69
17107	Supply Teachers - Agency Staff	0.00	0.00	0.00
17109	Special Unit Non Teaching - Agency Staff	21,397.00	32,741.67	-11,344.67
17110	Long Term Supply Non Teaching - Agency Staff	0.00	206.64	-206.64
17112	LSA - Agency Staff	49,105.00	32,121.07	16,983.93
17131	Resettlements Non Teaching agency	0.00	0.00	0.00
17134	Breakfast Club Agency	200.00	0.00	200.00
18033	Apprenticeship Levy	0.00	88.98	-88.98
		1,442,275.00	1,424,182.70	18,092.30
20000	Repairs & Maintenance - Internal Contracts	3,800.00	2,061.12	1,738.88
20001	Repairs & Maintenance - External Contracts	11,335.00	5,151.57	6,183.43
20010	Security Measures - Internal Contracts	0.00	100.00	-100.00
20012	Fire Fighting Service	420.00	142.10	277.90
20013	Fire Alarms	2,640.00	1,868.75	771.25
20014	Burglar Alarms	1,565.00	0.00	1,565.00
20018	Disinfestation/Pest Control	880.00	880.00	0.00
21001	Electricity	17,234.00	27,174.18	-9,940.18
21002	Gas	5,817.00	7,183.05	-1,366.05
21400	Rates	16,579.00	16,579.00	0.00
21601	Water - Metered Supplies	2,905.00	3,839.95	-934.95
24003	Refuse Collection/Bulk Containrs	6,295.00	5,619.19	675.81
24006	Household & Toilet Requisites	4,980.00	3,944.46	1,035.54

24008	Contract Cleaning	32,391.00	33,667.90	-1,276.90
		106,841.00	108,211.27	-1,370.27
35001	Car Allces - Teaching Staff	0.00	226.35	-226.35
		0.00	226.35	-226.35
40000	Office Furniture - Purchase/Repair	2,000.00	399.14	1,600.86
40005	Portable Appliance Testing	750.00	433.82	316.18
40006	Teaching Materials	18,580.00	11,401.58	7,178.42
40010	Games & School Activities	13,400.00	7,693.80	5,706.20
41300	Purchase of Uniforms & Overalls (Staff)	1,000.00	766.92	233.08
41600	General Printing & Stationery	5,150.00	6,548.92	-1,398.92
42015	Medical Fees	310.00	240.00	70.00
42061	Education & Training	1,670.00	725.00	945.00
42065	General Expenses	235.00	215.58	19.42
43000	Hardware Purchase	3,437.00	783.98	2,653.02
43002	Software Purchase	5,978.00	7,182.93	-1,204.93
43003	Software Licence Fees	5,008.00	1,716.75	3,291.25
43004	New Comms Installations	4,357.00	4,289.00	68.00
43008	Telephones	3,992.00	2,799.40	1,192.60
43024	Postages	60.00	0.00	60.00
43025	Software Maintenance	3,571.00	3,567.94	3.06
43512	Refreshments	300.00	0.00	300.00
44003	Subscriptions (Non Staff)	2,861.00	2,994.00	-133.00
45071	Disclosure & Barring	276.00	97.50	178.50
45138	Breakfast Club Resources	2,213.00	2,899.09	-686.09
		75,148.00	54,755.35	20,392.65
45077	Deficit Budget	-47,450.00	0.00	-47,450.00
		-47,450.00	0.00	-47,450.00
65000	Building Services	900.00	0.00	900.00
65017	Payroll Service Unit	3,133.00	3,133.00	0.00
65018	Creditors Service Unit	1,424.00	1,424.00	0.00
65019	L.M.S. Service Unit	2,238.00	2,238.00	0.00
65020	Human Resources Service Unit	5,012.00	5,012.00	0.00
65039	Education	0.00	400.00	-400.00
65042	Schools ICT Service Unit	3,092.00	3,092.00	0.00
65045	Long Term Sick Internal Recharge	26,175.00	26,175.00	0.00
65048	Maternity Scheme	6,476.00	6,476.00	0.00
65049	Licence Fees Charge (Internal)	1,488.00	1,488.00	0.00
65091	Transact Charges (Internal)	85.00	50.00	35.00
65092	Training Courses Costs (Internal)	300.00	375.00	-75.00
65096	Country Parks Costs (Internal)	136.00	0.00	136.00
65100	Planning/Building Control Costs (Internal)	75.00	150.00	-75.00
65107	Catering Costs (Internal)	105.00	38.50	66.50
65124	Catering FSM SLA Recharge to Schools	37,525.00	37,525.00	0.00
65125	School Meal Recharge (adults)	0.00	1,149.50	-1,149.50
65133	GDPR Recharge SLA	747.00	747.00	0.00
65141	School Trip Insurance	220.00	217.24	2.76
		89,131.00	89,690.24	-559.24

70033	Education Workforce Council - NQT Induction and EPD	-1,250.00	-1,300.00	50.00
70142	WG Pension and NJC Grant	-40,887.00	-40,888.46	1.46
70153	WG – LAEG Equity: PDG	-86,250.00	-86,250.00	0.00
70158	WG - LAEG Reform: ALNCO Support	-2,703.00	-2,703.63	0.63
70182	WG – LAEG Equity: PDG CLA	-2,100.00	-4,189.84	2,089.84
70195	WG – LAEG School Standards: Schools & EOTAS	-117,559.00	-127,678.48	10,119.48
70265	WG – LAEG Reform: Professional Learning Schools	-5,225.00	-5,225.00	0.00
70293	WG – LAEG Reform: Curriculum Reform Schools	-2,698.00	-2,698.74	0.74
70299	WG – Teachers Pay award - LA Education Grant	-8,896.00	-8,896.33	0.33
70350	WG – LAEG Reform: ALN Implementation Schools, LA's & Provision	-5,640.00	-5,640.86	0.86
70378	WG – LAEG School Standards: Early Education	-5,525.00	-6,030.96	505.96
70421	WG LAEG Cymraeg 2050: Welsh in Education	-1,726.00	-1,726.30	0.30
		-280,459.00	-293,228.60	12,769.60
70014	Consortia Income	-210.00	-315.00	105.00
		-210.00	-315.00	105.00
73004	Meal Income (staff)	0.00	-1,530.55	1,530.55
73143	Cont To Hols & Recreation Exp	0.00	-5,060.00	5,060.00
73180	Supply Teacher Income	-1,800.00	-1,800.00	0.00
73500	Donations	-1,884.00	-320.50	-1,563.50
73804	Breakfast Club Income (external)	0.00	-3,722.57	3,722.57
		-3,684.00	-12,433.62	8,749.62
75016	LAEG – LA Match Funding recharge	0.00	-1,500.00	1,500.00
75027	Breakfast Club Income	-2,171.00	0.00	-2,171.00
75035	MEAGRT Internal income	0.00	-1,000.00	1,000.00
75039	Energy Support to Schools	-2,752.00	-2,752.00	0.00
75041	SPF grant internal income	0.00	-3,460.00	3,460.00
76028	Children & Young People Partnership	0.00	-400.00	400.00
76164	Period Poverty Internal Recharge	0.00	-141.08	141.08
76205	Schools Emotional Wellbeing grants Recharge Income	0.00	-1,010.36	1,010.36
		-4,923.00	-10,263.44	5,340.44
78004	BFCC SLA Rebate	-5,000.00	-5,000.00	0.00
		-5,000.00	-5,000.00	0.00
	Budget Allocation and Spend	1,371,669.00	1,355,825.25	
	Budget Carry forward to March 2025/26 Budget			15,843.75